

Wildcat Mews

Second Nine Weeks

Millboro Elementary

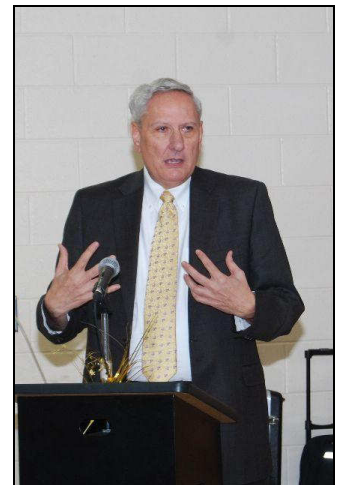
First Academic Banquet Held at MES

Calendar:

- 11/11/09 Millboro Night at Cucci's 4:00pm-8:00pm
- 11/12/09 Papermaking Program by Meadwestvaco Fourth Grade 1:50pm
- 11/16/09 Red Cross Program "Scrubby Bear" Grades K-2 9:00-10:30
- 11/17/09 Family Reading Night 6:00pm-8:00pm
- 11/18/09 Children's Art Network 2nd & 3rd Grades
- 11/18/09 MES Dance 4:00pm—6:30pm
- 11/23-11/27 Fall Break
- 12/1/09 BCPS School Board Meeting 7:00pm @ BCHS
- 12/3/09 Bath County Book-mobile 3:00pm-4:30pm
- 12/9/09 Millboro Night at Cucci's 4:00pm-8:00pm
- 12/11/09 Progress Reports Go Home
- 12/16/09 Children's Art Network 4th Grade
- 12/23/09-1/1/10 Winter Break
- 1/20/10 Millboro Night at Cucci's 4:00pm-8:00pm
- 1/22/10 Early Releases 12:30pm

The first annual academic banquet was held at Millboro Elementary to recognize those students who passed all parts of their Standards of Learning tests in the spring 2009. Sixty-eight students were invited to the banquet in what will become an annual event. The students and guests were treated to a dinner of pork, chicken, potatoes, greens, and desserts prepared by the staff and The Homestead. The guest speaker for the evening was Dr. Richard Teaff, president of Dabney S. Lancaster Community College. His remarks were drawn from the popular children's book by Carol McCloud, Have You Filled

a Bucket Today? In a new twist on the Golden Rule, Have You Filled a Bucket Today? explains to children that we all carry an invisible bucket in which we keep our feelings about ourselves. When our buckets are full, we are happy; when they are empty, we are sad. It's important to know that we can fill our own bucket and so can others. We can also dip into it. Students are reminded to continue working hard toward their goal of passing all of the SOL tests to be invited to next year's banquet.



Camp Kesem Information Releases

Camp Kesem is a non-profit, national organization providing camping opportunities for 2500+ children whose parent/guardian has or has had cancer. The camps take place on 26 college campuses across the country and are led by college students.

The local Camp Kesem is a free, week-long summer program offered by students at the University of Richmond or Virginia for children, age 6-13, whose families are dealing with cancer. Camp Kesem provides children with a week of fun filled activities and games. Beyond that, the

camp strives to offer children, who are often forced to mature beyond their years, the chance to "just be kids," if only for a short time

Contact Les Balgavy, Principal 997-5452 for additional information on this special, no cost camp.

Preschool

We have had a very busy fall season here in preschool! First, let us tell you that Preschool has learned to be extra "clean" during this dreadful flu season. We hope that your family has learned this too! "Wash YOUR hands!" Since our last newsletter we have all learned to be the best of friends here in preschool. We know everyone's names now and we travel around our school with confidence. Our daily schedule is easy for us to follow

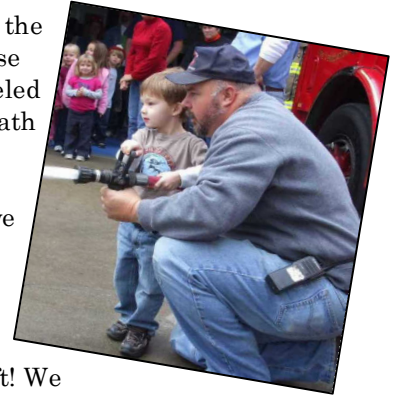


we start each morning with The Pledge of Allegiance and the Wildcat Pledge. Ask us to say it for you! We'd love to share our pride! We've enjoyed many new books together and we've learned lots of new songs! You might even hear us singing one when we're in the hallway (quietly of course).

With fall and a cooler season ahead, we have pledged to be bird feeders for the winter. We have a feeder right outside of our window. We know that this is a huge responsibility but we're sure we can handle it! Our grandest fall adventure was our field trip, which began at the Hot Springs Firehouse.

We saw fire trucks and Smokey the Bear! We sprayed fire hoses and ate hot dogs! After we fin-

ished at the fire house we traveled to the Bath County Library where we were treated to a fall story and craft! We were grateful to be able to do so



many things in one day! We shared this day with our families and the preschool children from Valley Elementary. We are looking forward

to the next two months for they are filled with some of our most favorite

Cooking with Kids is Fun

As soon as you preheat your oven and get out the butter and sugar, your kids know they're in for a treat. But if you enlist their help the next time you're in the mood to bake, they'll have as much fun mixing ingredients as they do munching on the sweet results — and so will you!

- 1) Spread newspaper over countertops and tables. Kids can trace designs in any extra flour and cleanup will be a breeze.
- 2) Let kids cream butter and sugar with their hands.
- 3) If you're making a pie crust, show

your child how to crimp the edge and then see if they can do it by themselves.

- 4) For yeast breads, ask your kids to punch down the dough after it has risen.
- 5) Dump all the ingredients in a resealable bag, seal it and let your child mix the batter by squishing it up. Cut a corner of the bag to pour batter out.
- 6) Think beyond sprinkles. Let your child place gummy bears, animal crackers, peanut brittle and other fanciful treats on the cake.
- 7) Use food coloring to teach about

colors. If making orange, let your child add the yellow and red drops to the bowl, then stir until the mixture becomes the desired color.

- 8) Cut fun shapes out of a sheet cake using cookie cutters.
- 9) Turn zip-sealed plastic bags into a pastry bag. Cut a tiny corner off to let just enough icing flow so kids can write on their cakes.
- 10) Make cleanup easy and fun! Big kids can gather up dirty dishes while you put on their favorite song.

Kindergarten

The month of October was very busy for the Kindergarten Class. We started the month studying fire fighters. We talked about the importance of practicing fire drills at school and at home. The students were also encouraged to have a meeting place at home in case of a real fire. It was great to hear that some of the students have really worked on this drill at home. We concluded the unit of fire fighters by visiting the Millboro Fire Department. The highlight of the trip was spraying the water hose and blowing the siren on the fire truck. Many thanks to the Millboro Fire Fighters for allowing us to visit and also taking the time to work with our students.

We talked about apples and the fall season. The parents were so helpful in sending in apples, foods made from apples, leaves and nuts. We did sorting activities and graphs with the apples as well as worked on estimating activities. We also used scales to see how much the apples weighed and to find matching weight items. We did a tasting party with the apple items to see which was the most favorite item in the class. Everything was delicious especially the apple cake made by Dalton's mom.

Halloween is also a fun time for the students. We read many books about Halloween, listened to songs and played games. We also discussed safe

rules to follow when trick or treating. We did estimating activities with candy corn and estimated the circumference of the pumpkin by cutting a piece of yarn to see whether it was too long, too short or just the right size to go around the pumpkin. The students handled this activity very well. We ended the month by having a Halloween party. Many thanks to the room mothers for coordinating the party and to the parents who supplied goodies for the party. All parents will get a chance to supply refreshments for one of our four parties during the year. The room mothers will let you know when it is your turn. Thanks for all of your help.

First Grade

In September, our class studied the life cycle of a butterfly, especially the Monarch butterfly. We observed four different Monarch caterpillars over a period of 2-3 weeks. Using a calendar, we recorded our observations of what happened to one of our caterpillars after it had eaten milkweed for several days. Following its progress, the students drew the 'j' shape and also charted the number of days the caterpillar stayed inside the chrysalis before hatching. After 16 days, we had our very first Monarch butterfly. Before we were able to determine that it was a female, it had to dry its wings for a few hours. We then took it outside and released it so that it could begin its long journey south, maybe all the way to Mexico. We later had 1 more female and 2 male Monarchs that hatched. What an exciting and magical time!

To add to the excitement, on October 8th, our class participated in the international campaign, **Read for the Re-**

cord. We were so thrilled when we found out that the featured book for this year was *The Very Hungry Caterpillar* by Eric Carle. Our class had just finished working with this book because of our unit study on caterpillars. Now we were going to get to do one more activity with the story. Mrs. Lancaster came to our room and read her special version of *The Very Hungry Caterpillar*, which was a pop-up book. The children were delighted to see the three dimensional book. She also brought a puppet where each student got to 'feed' the very hungry caterpillar before it transformed into a beautiful butterfly.

Our class has also learned about Christopher Columbus. They learned why he is important in our history. Ask your first grader about Columbus and why he is such a notable discoverer.

Make a difference - keep reading with your child every day!



Second Grade

The wheels of the minds of Second Graders have definitely been turning the first nine weeks.

We worked on the units Plants- Apples- Columbus-Oceans-Ocean Animals- Continents-Safety-Fall-Magnets-Butterflies

In Math we worked on Rounding Numbers, addition, word problems, number words, ordinal numbers, expanded notation and money.

Science brought excitement to the classroom as we had our own Butterfly Habitat. We saw 15 caterpillars turn into beautiful Monarch Butterflies. Second Grade can tell you which ones are male and female. We had more females than males. We witnessed all the stages. We even witnessed the caterpillar form his chrysalis. This stage was fascinating! Even though it happened during our reading we harnessed the teachable moment and watched until the chrysalis was formed.



We also had some moths make cocoons which we will see their Moth form in the Spring. The children enjoyed gathering leaves with Ms. Julie to feed our caterpillars.

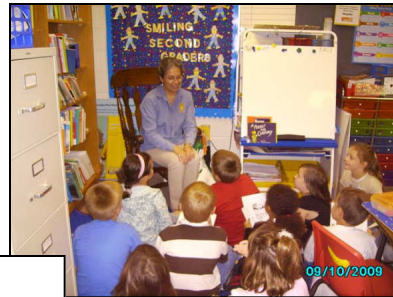
We had visitors come to the classroom. Mrs. Campagna



came to talk about the Farmers Market and brought goodies for all the children. She talked about the importance of growing your own food.

Mr. Robert Plecker came and talked to the children of the importance of Safety with guns, strangers and staying with your parents when they are shopping. The students practiced how to get away from a stranger if abducted.

The firemen came to our school and



showed us The Safety Fire House. The children felt the heated door and crawled out of the (fog) smoke filled room. It was quite a

realistic experience.

Another highlight was our field trip to Natural Bridge. We visited the Wax Museum and saw how Indians and Pioneers lived many years ago. We saw all the Presidents and tried to identify some that we knew.

At the Indian Village we saw a long house and wigwam. We learned about what the Indians ate and how they made their clothing and tools.

We watched, as our Indian Guide weaved baskets out of honeysuckle.

We saw where George Washington carved his initials in the side of the bridge and saw how erosion and weathering took place for hundreds of years.



BB&T Lighthouse Project Provides Resources

The BB&T Lighthouse Project fund provided some much needed supplies to Millboro Elementary School. The BB&T Lighthouse Project is the charitable arm of BB&T and provides a much needed boost to the communities in which they serve. When asked what is needed, BB&T responded with the needs of the school which were school supplies, tissues, hand sanitizer, physical education equipment,

and two park benches for the school's use. We are hoping that BB&T can continue this project into next school year as our needs go up, but resources go down.



Fourth Grade

Fourth grade received their brook trout eggs from the Department of Game and Inland Fisheries in early October. We monitored the eggs for fungus growth and threw out the ones that developed the fungus. The eggs started hatching on the third Friday in October. The students and I got to watch them hatch. They have grown from a tiny dark line to a definite fish shape. Now we are learning to monitor the water quality to keep them healthy. As part of learning about water quality, we went to Douthat State Park to do a macroinvertebrate study. The students collected bugs from the water, identified them, and based on that identification determined whether the water was clean or polluted. The trout will stay in fourth grade for most of the year and be released around early May at Douthat.

Fourth grade also started their tree trekking program these nine weeks with Christine Hodges and Beth Hawse. The students will work on identifying and spelling the names of ten trees accurately this year. As part of the program, the students learn about the importance of forests as a natural resource and how much forests give people. The fourth grade has actually worked on learning all of the

natural resources of Virginia. Natural resources are a part of both the science and social studies curriculum. We will be moving on to studying animals, their adaptations, and habitats in science.

The rest of our time in Virginia studies the first nine weeks was spent on learning about the diverse geography of Virginia. As part of that, we studied how the geography of the land affected the Native Americans or First Americans. They lived off the land and taught the early English settlers how to live off the land as well. Water was a critical player in the early settlement of Virginia. We also studied how Jamestown got started and grew. We are transitioning from Jamestown to colonial Virginia as we move on into the second nine weeks. We will be studying the American Revolution and the founding of the United States. Of course, this will all be looked at through Virginia's part in it. We do not look at any of the other colonies or their contributions. We will be concerned with Virginia's contributions.

The first nine weeks in math were focused on place value, addition, subtraction, and multiplication. Students should still be reviewing their basic multiplication facts. We will be working on division the second nine weeks while still working on multiplication. We will also hopefully get started on fractions the second nine weeks. We will continue to review the mathematical concepts we have already covered. In English, we read several good books the first nine weeks. We worked on locating the answers to questions in the text. We are moving into answering questions that require taking information from the text and combining it with things already known by the reader.



After School Computer Club

Computer Club is off to a great start this year! We kicked off the year creating picture slideshows using Windows Movie Maker. We also made our own personalized business cards. We're currently working a fun program called Pivot that "Clubbers" love! They get to create their own animated stick figures. What they don't know is that I'm going to have them create a short movie using their stick

figures! Keep your eyes on our website (MES > Staff Sites > Mr. C > Computer Club) for the movies. Computer Club is currently open to all fifth-graders. If you'd like to join, just let me know!



Third Grade

What a busy and fast paced 9 weeks! In Soc. Studies we have worked on map and globe skills along with the explorers Columbus, Ponce de Leon, Cartier, and Newport. Animals and plants have been the topics during Science. We have begun working on cursive in the handwriting book.

The class received dictionaries from the Ruritan Club and the Verizon Pioneers. Mrs. Haney and Mrs. Duquette from the Millboro Ruritans and Mrs. Hensley, past district governor for the Ruritan clubs, presented the dictionaries. Everyone is very proud to have their own dictionary.

Through Scholastic, we participated in the Classrooms Care program. We read for Team

Eli and in 3 weeks we had read 100 books! Eli Manning, his brother Peyton, and their dad Archie will be donating up to one million books to children in need of books through this program.

We have been busy reading Accelerated Reader books at home and at school to earn points towards a mystery field trip in the spring.



We had a great Halloween party. Thanks to all the parents for the great food and special treat bags.

The 2nd 9 Weeks we will be busy working on friendly letters in Language Arts and addition/subtraction, money, and telling time in Math. Habitats will be the main topic in Science and the beginning of our country will keep us busy in Soc. St.

Parents: Thank you for checking homework notebooks and working with your child on quiz review and other homework assignments.

Social Studies 5-7

November? Seriously? Yep, it's November. Already. I cannot believe how fast this year is going by. Fifth grade Reading has been a blast this past nine-weeks. We did so much fun stuff with *The Sign of the Beaver*, including making our own pants! What fun! *Maniac Magee* should prove to be an equally enjoyable book.

In History we've learned about the Native Americans who lived on our continent long before we did as well as the European explorers who met those Natives some five hundred years ago. We're moving right along and into the

original 13 colonies.

Please don't forget to visit my webpage at <http://sharepoint.bath.k12.va.us/mes>. Click on Classroom/Department Websites and find my name. Be sure to click the US History I or Reading tab to see what's happening in fifth grade.

US History II has been equally as exciting! The sixth-graders really seem to be enjoying learning about the not-so-distant past (maybe as much as I enjoy teaching it). They've been catching on to how some sports teams get

their names, as we've learned about the steel industry in Pittsburgh, the Gold Rush of '49, and the longhorn steers out west! Fun stuff! Span-Am War and WWI are up next!

Seventh graders, in Civics and Economics, have really impressed me so far! I love their interest in our laws and how government works. I think their weekly current events assignment has really kept them on the ball, too, with what's going on outside of Millboro! Until next time...

Math 5-7

The 5th, 6th and 7th grades have all been busy working on required SOL objectives for this year. The 7th grade has a total of 21 math objectives to complete before SOL testing in the spring. Likewise, the 6th grade has 23 objectives and 5th grade has 22 objectives to master. At this point the 7th grade is a little ahead of schedule; the 6th and 5th grades are working on getting up to the levels they need to be at this time of the year. There is a lot of ground to cover between now

and mid-May.

The outbreak of flu has really taken its toll on any continuity we have been trying to achieve this year and it's been really tough on the children and the school. Many thanks to parents who have helped their children complete makeup work so they wouldn't fall too far behind their classmates.

Parents, if you get a chance to pick up a box of tissues next shopping trip it will be greatly appreciated. We have

used up what you sent in August – typically a year's supply—and are in dire need of more. The last two weeks of October have been hard on our tissue supplies.

Let's hope the winter is mild, snow days are few, and that we can get through the next nine weeks on track with our SOL objectives. Thanks to all parents for your continued support and help for your children.

Science 5-7

Obviously, it's been a pretty hectic term, with numerous absences due to fall viruses and other problems. All things considered, we've had a pretty successful fall in Science. In a few cases due to extended absences, some adjustments had to be made, but we managed to cover most of what was needed. Since homework and written assignments sometimes had to be adjusted, the number of grades is somewhat reduced. Grade 5 covered cells, organization and studying living things, with a project or two along the way ; grade 6 reviewed the Scientific Method, a reduced plant study and material on characteristics and classification, with a presentation project on water. The seventh grade Life Science group learned about what makes organisms alive, what they need and began studying the various levels of life, from chemical to cellular level. This group also covered a project on various types of diseases.

For sixth and seventh grade parents: The Fall Dance is now scheduled for November 18 (Wednesday). We still needs chaperones, finger food and decorators. Watch for a permission letter, to be given out November 4. Please volunteer to help the SCA sponsors and children in this first

dance of the year. It appears that we "lucked out" on a DJ, with Mr. Crawford doing the honors.

Another plea: because we don't have a morning homeroom in the Science Lab, we did not get a share of tissues at the beginning of the year. With the virus outbreak, I have been forced to try borrowing from other teachers, many not much better than we are. We could surely use some tissue donations. We do have plenty of antiseptic wipes and hand sanitizer (and have volunteers sanitizing our lab tables often), but do not have a supply of tissues.

On a more serious note; the number of students choosing to not do homework, projects or studying for tests has been somewhat higher than usual this fall. In order to be successful in class, a student must do follow-up studying, and work at home. We do have follow-up notes to parents when work is not done, but students often refuse to take these home also. Working in two schools severely limits my time to make calls home, so I frequently miss working parents. Here are a few tips that might get grades up fast:

- Make sure your child has a quiet

study area free from distractions such MP3 players, televisions and other entertainment.

- Check the homework assignment book often. Some homework is always assigned from Monday through Thursday nights in one or more subjects, so a couple of nights with nothing written down could mean a serious problem.
- Check returned papers frequently to see how grades are going. No returned papers is a sure warning sign.
- There is always some work or study that can be done on week-day evenings. "No homework" for more than a night or two is a warning sign of lack of effort. Thursday nights are often study nights for Friday tests, so this is probably one of the busiest nights of the week.

There are some regular assignments due each week, like book reports in Reading, spelling tests, Friday science quizzes and weekly reading assignments. These are important tasks, so make sure they are getting done (and check results often).

English 6-7

It is the second nine weeks already. Time flies when we are having fun. The new bingo sheets have been passed out and the first book report is due November 20. Be creative with the book reports. There were a lot of good book reports the first nine weeks. We are also finishing up the novels we are reading and will start the second novel soon.

I really want the students to be reading outside of class so I told both classes that if they earn a certain number of AR points at the end of the

nine weeks, I will have a movie day. The goal is 25 AR points, per nine weeks, so keep reading. Weekly papers come home every Tuesday, so be on the look out for them and try to return them the next day.

Starting the week of November 9, the seventh graders will have a buddy from either preschool or kindergarten. Every Tuesday, they will read to their buddy for 15-20 minutes. The seventh graders love working with the little kids. They also help out from time to time in PE with preschool, kindergar-

ten and first grade.

Thank you to the parents who sent in more tissues and paper. We are going through them like wildfire. I will try to post all assignments to my website. There have been some days that were totally crazy and I remembered the next day that assignments were not posted. They are posted in the classroom everyday. If you have any questions, please do not hesitate to contact me. Let's have another great nine weeks.

Music

It is hard to believe that the first nine weeks is already over. Students have learned so much in Music over the past nine weeks. I am so proud of our students!

Preschool students have been singing, dancing and moving to music. The students have learned to play some rhythm instruments too! They have used instruments to make the sounds needed in a story.

Many of our songs and games are used to help them learn colors, shapes, and taking turns. The students are learning about loud and soft music too!

Kindergarten students have started to learn the names of many musical instruments. These instruments have been used to keep the beat of music. The students have been exploring their voices: speaking, shouting, whispering and singing. They have learned several fun songs already. Movement to music has been an important part of our music classes. Students have learned to listen to music and know how the music wants them to move. Kindergarteners have also explored fast and slow and loud and soft. The children's enthusiasm makes our classes lots of fun!

First Grade students have been very busy as well. These students are working hard to hear and respond to a steady beat. They have learned lots of fun songs! The children have learned to recognize music moving from soft to loud and slow to fast. They have learned to recognize pitch that is getting higher and lower. They are able to do this visually as well as aurally. They are excited to be learning some seasonal songs too.

The second graders have learned so much. They can recognize a music staff, a treble clef, and a repeat sign. Students are able to follow the words of a song too!

Students have been learning about listening maps and are able to play musical instruments while following a listening map. This has been so much fun! Students have also learned about quarter notes, quarter rests and eighth notes. Students are beginning to understand how the rhythm fits the words of a song. They have also learned important musical words like piano and forte! Ask them what they mean! The students have learned so much but we still have lots and lots more to learn!

The third graders have started learning about the families of the Orchestra. Students have talked about the Brass family. They are currently learning about the String family. Students are learning about the instruments in each family as well as the characteristics of the instruments. Students are learning to recognize the instruments by sight and sound. The third graders are also continuing their study of musical signs and symbols.

Fourth grade students are learning about the music staff and the music alphabet. They are learning to identify notes as line or space notes and then figure out their letter names. Students are also learning to recognize and understand musical directions such as repeat signs and first and second endings. The students have learned so many great songs. They really enjoy singing.

Fifth graders have been busy as well! The students have been enjoying the study of different styles of music. We have talked about Jazz and Bluegrass so far. The students are enjoying singing too. These students are also learning about musical symbols and directions.

Sixth and Seventh Grade students have enjoyed singing



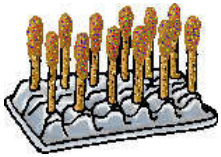
some great songs of the past. They have been working on Novelty Songs and Songs of the 1950s. Emphasis is put on understanding how to follow the musical directions such as repeat signs, first and second ending, and a variety of Italian directions.

Watch for information about our annual Christmas program. It will be held at BCHS in December!



Christmas Recipes to Share with Kids

Chocolate Sprinkle Sticks



Ingredients
 12 Large Pretzel Sticks
 1/2 Cup Chocolate Chips
 1 Tablespoon Butter

Colored Sprinkles

Directions:

Put sprinkles on plate

Poke pretzel-size holes in bottom of all egg carton cups

Heat chocolate and butter in skillet

Spread chocolate on 1/2 -3/4 of the pretzels

Roll in sprinkles

Poke pretzels into egg cartons

Chill to set in the refrigerator



Jingle Bell Bug

Ingredients:
 Thin pretzel sticks
 Large strawberries

1/2 Cup chocolate chips

Miniature chocolate chips

1 Tablespoon butter

Directions:

Wash strawberries and remove stems.

Melt 1/2 cup of chocolate chips and butter in skillet.

Place four pretzels on serving plate side by side, just touching.

Dip cut side of strawberries in chocolate.

Put on top of pretzels.

Dip mini chocolate chips in melted chocolate.

Stick on strawberry for eyes.

Merry Chris-Mousse Cone

Ingredients:

1 Box chocolate mousse mix or pudding

1/2 Cup milk

2 white chocolate bars

1 box small sugar ice cream cones

12 small candy canes

Directions:

Mix mousse according to package directions
 Chill 2 hours.

Crush candy bars in sealed bags with rolling pin or canned good.

Measure out 1/2 cup of chilled mousse
 Spoon 1/2 into cone and push down with knife.

Use cup to hold cone.

Sprinkle on crushed candy bars.

Fill with rest of 1/2 cup mousse.

Sprinkle with more candy bar crumbs on top.

Stick candy canes into top like antlers.



Santa Shake

Ingredients:

2 bananas

1 cup milk

3 tablespoons chocolate chips

1/2 teaspoon vanilla extract



Directions:

Cut bananas into chunks and put into blender.

Add milk to blender.

Add chocolate chips.

Add vanilla extract.

Blend on puree setting until smooth.

Banana Blitz

Ingredients:

1 cup colored sprinkles

1/2 cup chocolate chips

2 bananas

Directions:

Put sprinkles on plate.

Heat chocolate chips in

skillet, stir until melted.

Cut peeled bananas in half.

Poke popsicle sticks into cut ends of bananas.

Spread chocolate onto bananas.

Roll in sprinkles.

Place on plate lined with wax paper and freeze.



Children's Art Network

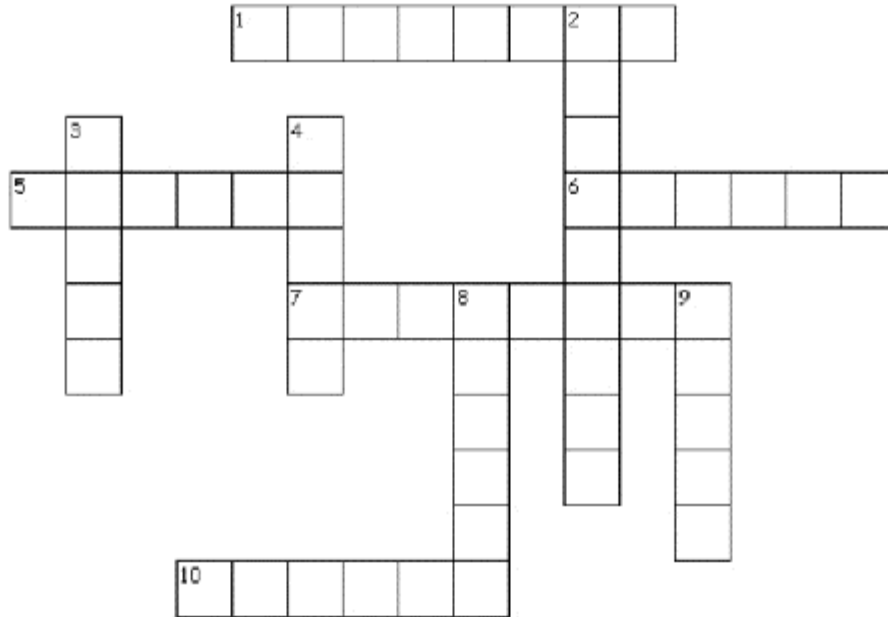
The Children's Art Network continues to provide art instruction to students in grades K-5. Programs range from Bookmaking to Clay in the Classroom. Thanks to the financial support of the Bath County Arts Association, students are exposed to art from a licensed and juried artist. Pictured above is a fifth grade who was pre-

sented a program called, "Incas, Inuits, but Mostly the Mayans" where they learned about the Native American Indians for their SOL USI.3.



If you have time...

Thanksgiving Crossword



Across

- 1. people who have migrated to a different land from where they were born
- 5. reddish growth that covers the throat and neck of a turkey
- 6. a Thanksgiving time of year
- 7. fills up the bird and then fills up the people
- 10. main course at Thanksgiving supper

Down

- 2. another word for family members
- 3. another name for corn
- 4. a celebration including large quantities of food
- 8. people we visit on Thanksgiving
- 9. yummy sauce to pour over turkey



Title I

We've had a great start to this year, enjoying many fun reading activities so far! It's always exciting to watch the Kindergarten students begin to take off as they get comfortable learning about letters and sounds. We sing songs about letters, make letters using materials such as clay, read books about letters, and write about things that begin with the letter. They just finished writing about dinosaurs! First graders have been busy reading lots of books and adding new words to their word wall. They love to take turns using 'the hand' to point to the words as they read, or (as seen in the photo) to make new sentences using their words. They just finished reading about picking apples, and writing about what they would like to make using apples. Second graders have learned about pumpkin life cycles, secret caves, and how to be a detective as they have been reading nonfiction and fiction stories. They are also be-

coming speed demons when it comes to sorting their weekly spelling words. It's been a nine weeks of world travel for the third graders, as they have read about wild horses from all around the globe and explorers who first discovered new lands. They performed a reader's theater play about the life of young Christopher Columbus to students in grades K-3, and completed a foldable activity after reading about other European explorers. Fourth grade students have been busy rolling dice to answer 'w' questions, writing a new chapter for a book about a boy and his horse, and also performing a hilarious play for first grade that told the story of the three pigs from the wolf's point of view. Would you believe he just had a bad cold? Millboro students once again took part in setting the world record by listening to the book *The Very Hungry Caterpillar* by Eric Carle. Sponsored

by Jumpstart's Read for the Record, the program encourages literacy for children of all ages. This year over two millions students heard the book read aloud on October 8th. Our students especially enjoyed seeing the pop-up version of the book, and getting to feed the caterpillar puppet all



of the food that he ate on his way to becoming a beautiful butterfly. Plans are currently underway for the fall Family Reading Night "Reading in Cyberspace." Look for details coming home SOON!!

Library News

Thank you to all who participated in our Fall Book Fair. Hopefully you were able to purchase some good reading material.

During the last few weeks preschool has been enjoying books about fire safety and fall. We made origami Dalmatians, pumpkin puzzles and scarecrow hats.

Kindergarten and first grade students enjoyed learning about pumpkins from Marc Brown's book, *Duster and the Giant Pumpkin*. We also enjoyed reading shaking and chanting to *Shake Dem Halloween Bones*.

Second grade enjoyed Mrs. Piggie-Wiggle's cures in the books by Betty

MacDonald. We also learned that you can not watch a video and know what happened in the book. We compared Mrs. Piggie Wiggle books and videos and discovered there is a big difference between the two.

Third grade has completed *Frindle* by Andrew Clements. We learned that things are not always as they seem. Mrs. Granger is certainly a "sly old fox".

Fourth grade completed one of the Virginia Reader's Choice books, *The Ghost, the White House and Me*. You may have heard stories about Abraham Lincoln's ghost haunting the White House. Now we know who

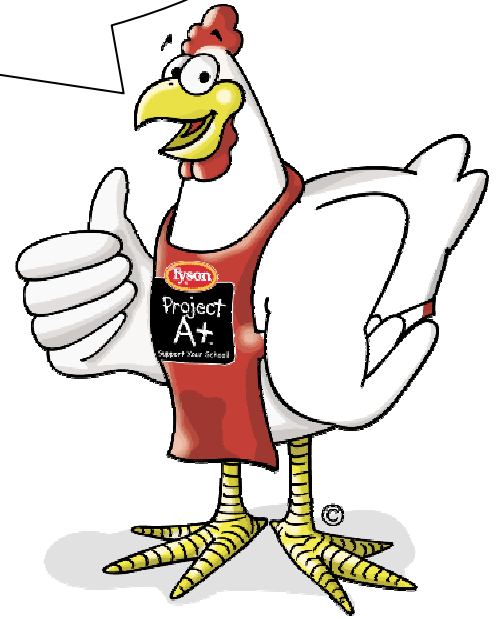
really does the "haunting".


In fifth grade, we learned that there are many ways to communicate and they do not always involve talking. Fifth grade read Virginia Reader's Choice book, *No Talking* by Andrew Clements.

Sixth and Seventh grade also read a Virginia Reader's Choice book, *Lawn Boy* by Gary Paulson. Oh, to be as lucky as the young man in our story. He went from needing the money for a bicycle repair to having almost half a million dollars and owning a prize fighter.

FALL INTO A GOOD BOOK!

Millboro Elementary is participating in the Tyson food products Project A+. It's simple. Collect qualifying Tyson food product labels and turn them in to your teacher. It is that simple. Millboro Elementary will receive .24 cents for each label turned in. For more information on this program, visit <http://www.tyson.com/projectAPlus/>

A decorative border made of green soda cans surrounds the central text and logo. The cans are arranged in a rectangular frame.

 **MES Participating in My Coke Rewards Program.**

Millboro Elementary School is participating in the My Coke Rewards program whereby parents can submit either their My Coke Rewards codes and/or bottle caps or can donate their points online through the My Coke Rewards website. See the fundraising page for more info.

Counselor's Corner

We have gotten off to a great start in guidance. Students have been busy exploring a variety of topics and developing new skills.

Kindergarten and first grade have learned about school expectations and behaviors. They have also learned about making and keeping friends. Second and third grade have been exploring differences and learning to respect others. They have also been developing skills to deal effectively with bullying. Friendship has been a focus for fourth grade. They are also learning to respect differences, opinions, and feelings. Fifth grade has been working on relationship skills. They have learned about assertiveness, good communication, and conflict resolution. Sixth grade has been "swapping shoes" as they learn to develop empathy for oth-

ers. They have also enjoyed playing a life skills game. Seventh grade began the year learning about internet safety. They are now exploring career possibilities. The students have been working very hard to improve their character and skills, and I am looking forward to the next nine weeks!

